

## St Oswald's CE Primary School

### Pupil Premium Statement 2016-17

The government believes that the pupil premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most. The pupil premium was introduced in April 2011 and is allocated to schools to work with pupils who have been registered for free school meals at any point in the last six years (known as 'Ever 6 FSM'). Schools also receive funding for children who have been looked after continuously for more than six months, and children of service personnel.

In most cases the pupil premium is paid direct to schools, allocated to them for every pupil who receives free school meals. Schools decide how to use the funding, as they are best placed to assess what additional provision their pupils need. The targeted and strategic use of pupil premium funding will support us in achieving the following objectives:

#### Objectives for Pupil Premium spending

- To accelerate progress of children entitled to pupil premium funding to at least age related expectations allowing children to fulfil their academic potential
- To ensure that teaching and learning opportunities meet the needs of all of the pupils
- To ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged.
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals

#### Number of pupils and Pupil Premium grant received 2016-17

Total number of pupils on roll	147
Total number of pupils eligible for Pupil Premium	10 (7%)
Amount received per pupil	Ever 6 - £1200, E4 - £300 LAC - £1900
Total amount received	£11200

#### Provision for Pupil Premium spending

- Providing small group work for pupils entitled to pupil premium funding with an experienced teacher/teaching assistant focused on overcoming gaps in learning to help them make improved progress and to raise their standards of achievement
- Providing individual tuition, 1:1 support and pupil conferencing sessions for pupil premium children. This supports: accelerated progress, raised attainment and allows pupils to reach and exceed their potential
- Providing Learning Mentor and 1:1 support for those pupils who need targeted support to remove barriers to learning, raise confidence levels and support them emotionally

#### Reporting on Pupil Premium spending

- The Headteacher will work with the Pupil Premium Coordinator to analyse the impact of Pupil Premium allocation; comparisons are made termly to judge progress and attainment for pupils receiving Pupil Premium and those who do not
- It will be the responsibility of the Headteacher and Pupil Premium Co-ordinator to produce regular reports for the Governing Body
- An evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support will be available for governors at the end of each academic year
- The Governors of the school will ensure that there is an annual statement to parents on how the Pupil Premium Funding has been used to address the issue of 'narrowing the gap', for socially

disadvantaged pupils at the end of each academic year. This task will be carried out within the requirements published by the Department for Education and will appear on our school website.

### 2016-17 Pupil Premium Statement

- In school we had 10 pupils who were entitled to benefit from the additional funding. Each entitled pupil received £1200 per annum with looked after children receiving £1900. Service families received £300. This year the school received £11200 additional funds.

**Evaluative statement:** In 2016-17, achievement and progress data shows that the impact of the schools intervention strategies funded by Pupil Premium, have been successful and have had a positive impact upon the progress, standards and achievement of those pupils. In some cases there is a positive gap between the attainment of Pupil Premium children and others in the school and nationally. In other cases this is not the case. This is because the small number of children in receipt of PP in the school means that each child is analysed individually.

### Overall review of impact of Pupil Premium spending

Through termly monitoring and evaluation and regular, in depth data analysis, the following impact of Pupil Premium spending has been noted and the majority of pupils in receipt of pupil premium made progress at least in line with their peers and in some cases made accelerated progress. The school internally reports on individual case studies detailing PP spending and impact. These are not published on the website as, due to the small size of the school, children would be identifiable.

### Future spend action plan 2017-18

- Parents will receive consultation letters in the summer term to ascertain which things they feel will have the most impact on their child and decisions will be made by the Leadership and Management team as to how the Pupil Premium spend will be allocated next academic year.